Physical Education Assessments: SURVIVAL UNIT

**Day 1: Hunting**

Diagnostic –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students caught the same # of animals after strategizing, but did practice effective throwing and running skills. | Meets:  Students caught more animals after strategizing, and practiced effective throwing and running skills. | Succeeds:  Students caught all the animals after strategizing, while practicing effective throwing and running skills. |

Formative –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students caught the same # of animals after strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Meets:  Students caught more animals after strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Succeeds:  Students caught all the animals after strategizing and performing self-evaluation, while practicing effective throwing and running skills. |

Summative –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students caught the same # of animals after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Meets:  Students caught more animals after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Succeeds:  Students caught all the animals after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. |

**Day 2: Foraging**

Diagnostic –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students collected the same # of berries and fish during the allotted time, and after strategizing. The students did practice effective throwing and running skills. | Meets:  Students collected more of the berries and fish in the allotted time, and after strategizing. The students practiced effective throwing and running skills. | Succeeds:  Students collected all the berries and fish in the allotted time and after strategizing. The students practiced effective throwing and running skills. |

Formative –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students collected the same # of berries and fish after strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Meets:  Students collected more berries and fish after strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Succeeds:  Students collected all the berries and fish after strategizing and performing self-evaluation, while practicing effective throwing and running skills. |

Summative –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students collected the same # of berries and fish after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Meets:  Students collected more berries and fish after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Succeeds:  Students collected all the berries and fish after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. |

**Day 3: Planting**

Diagnostic –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students planted the same # of seeds during the allotted time, and after strategizing. The students did practice effective jumping and running skills. | Meets:  Students planted more seeds in the allotted time, and after strategizing. The students practiced effective jumping and running skills. | Succeeds:  Students planted all the seeds in the allotted time and after strategizing. The students practiced effective jumping and running skills. |

Formative –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students planted the same # of seeds after strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Meets:  Students planted more seeds after strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Succeeds:  Students planted all the seeds after strategizing and performing self-evaluation, while practicing effective jumping and running skills. |

Summative –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students planted the same # of seeds after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Meets:  Students planted more seeds after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Succeeds:  Students planted all the seeds after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. |

**Day 4: Harvesting**

Diagnostic –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students harvested the same # of plants during the allotted time, and after strategizing. The students did practice effective jumping and running skills. | Meets:  Students harvested more plants in the allotted time, and after strategizing. The students practiced effective jumping and running skills. | Succeeds:  Students harvested all the plants in the allotted time and after strategizing. The students practiced effective jumping and running skills. |

Formative –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students harvested the same # of plants after strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Meets:  Students harvested more plants after strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Succeeds:  Students harvested all the plants after strategizing and performing self-evaluation, while practicing effective jumping and running skills. |

Summative –

|  |  |  |  |
| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:  Students harvested the same # of plants after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Meets:  Students harvested more plants after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Succeeds:  Students harvested all the plants after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. |