Physical Education Assessments: SURVIVAL UNIT

**Day 1: Hunting**

Diagnostic –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students caught the same # of animals after strategizing, but did practice effective throwing and running skills. | Meets:Students caught more animals after strategizing, and practiced effective throwing and running skills. | Succeeds:Students caught all the animals after strategizing, while practicing effective throwing and running skills. |

Formative –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students caught the same # of animals after strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Meets:Students caught more animals after strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Succeeds:Students caught all the animals after strategizing and performing self-evaluation, while practicing effective throwing and running skills. |

Summative –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students caught the same # of animals after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Meets:Students caught more animals after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Succeeds:Students caught all the animals after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. |

 **Day 2: Foraging**

Diagnostic –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students collected the same # of berries and fish during the allotted time, and after strategizing. The students did practice effective throwing and running skills. | Meets:Students collected more of the berries and fish in the allotted time, and after strategizing. The students practiced effective throwing and running skills. | Succeeds:Students collected all the berries and fish in the allotted time and after strategizing. The students practiced effective throwing and running skills. |

Formative –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students collected the same # of berries and fish after strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Meets:Students collected more berries and fish after strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Succeeds:Students collected all the berries and fish after strategizing and performing self-evaluation, while practicing effective throwing and running skills. |

Summative –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students collected the same # of berries and fish after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Meets:Students collected more berries and fish after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. | Succeeds:Students collected all the berries and fish after having the targets moved farther away, strategizing and performing self-evaluation, while practicing effective throwing and running skills. |

**Day 3: Planting**

Diagnostic –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students planted the same # of seeds during the allotted time, and after strategizing. The students did practice effective jumping and running skills. | Meets:Students planted more seeds in the allotted time, and after strategizing. The students practiced effective jumping and running skills. | Succeeds:Students planted all the seeds in the allotted time and after strategizing. The students practiced effective jumping and running skills. |

Formative –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students planted the same # of seeds after strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Meets:Students planted more seeds after strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Succeeds:Students planted all the seeds after strategizing and performing self-evaluation, while practicing effective jumping and running skills. |

Summative –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students planted the same # of seeds after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Meets:Students planted more seeds after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Succeeds:Students planted all the seeds after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. |

**Day 4: Harvesting**

Diagnostic –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students harvested the same # of plants during the allotted time, and after strategizing. The students did practice effective jumping and running skills. | Meets:Students harvested more plants in the allotted time, and after strategizing. The students practiced effective jumping and running skills. | Succeeds:Students harvested all the plants in the allotted time and after strategizing. The students practiced effective jumping and running skills. |

Formative –

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| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students harvested the same # of plants after strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Meets:Students harvested more plants after strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Succeeds:Students harvested all the plants after strategizing and performing self-evaluation, while practicing effective jumping and running skills. |

Summative –

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| --- | --- | --- | --- |
| Students were able to work together to accomplish the survival goal, while utilizing strategies and individual strengths to improve performance. | Approaching:Students harvested the same # of plants after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Meets:Students harvested more plants after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. | Succeeds:Students harvested all the plants after having the gardens moved farther away, strategizing and performing self-evaluation, while practicing effective jumping and running skills. |